

Effe International School

MANAGED BY: ELITE EDUCATION TRUST (REGD)

www.eliteinternationalschool.co.in









ABOUTUS INTRODUCTION



Elite International School which follows a International curriculum and offers all students an education for life. We believe that schools should be happy and purposeful communities that enables children to achieve their best spiritually, morally, socially, intellectually and physically. EIS enables students to achieve their highest possible potentials in all areas of the curriculum, whether academic, practical, physical or creative. In addition, we are committed to the operation to coexist tradition educationthat promotes the noble values of respect, trust, and cooperation between students, parents and staff. Our new campus having a approved classrooms, auditorium, playing fields, sports halls and Splash pool and many more within a complex. We set out with a clear mission and values that informed every detail in creation of this center of excellence.

Our kindergarten space has been designed in full partnership with "learning through play" experts. We recognize that play enables children to make sense of their world and gain the self-confidence to engage in new experiences and environments. Our Class room, library, play zone is built with an aim of creating an environment to enhance your child's capacity to learn and areas are designed to provide a calm and reflective state. Our areas are a safe and appropriate forum for active storytelling and debate. All these considerations coupled with our new strategic focus of recruiting the best educators will provide the ideal components for a child's academic success.

MESSAGE FROM THE FOUNDER AND CHAIRPERSON

The core purpose of education is to provide children with a learning environment which brings out the best in them. We believe that every child is endowed with a unique set of attributes and abilities, which need to be nurtured so that they blossom. Therefore, every child deserves an education that fosters academic excellence and all-round development, and ensures their well-being.

We are inspired by these tenets in everything that we do at Elite International School EIS, we provide a learning environment that inspires and motivates children, and encourages them to explore limitless possibilities in their quest for knowledge. Since inception, our overarching goal has been to make EIS a happy school, where teaching is a pleasure andlearning is a joy; where learning and excelling is a passion, and culture and values have a pre-eminent place.

Our caring and committed teachers are our pillars of strength. They teach our children not just with their minds but with their hearts. They make learning enjoyable and rewarding, and imbibe in children the importance of sound values.

Our excellent educational programmes are complemented by state-of-the art facilities and resources, and our focus on sports and co-curricular opportunities facilitates children's holistic education.

Our school exemplify the success of our educational model – an international school with an Indian mind, an Indian heart and an Indian soul. All these inspire us to continue to do our best, in preparing children for the 21st century. I warmly invite you to explore EIS as we rededicate ourselves every day, to impart the very best education to young minds.

OUR VISION

At Elite International School, we recognize the imperative of imparting an educational experience that is world-class in every respect and which prepares children for global citizenship. We are a school with an Indian mind, an Indian heart and an Indian soul; a school that celebrates the culture of excellence and is an embodiment of values. We believe that a curriculum of excellence with a global dimension is central to the education of children to face the challenges of the 21st century with confidence and strength of character.

OUR MISSION

Is to provide a learning environment that encourages children to bring out the best in themselves and enables their all-round development through the joy of learning, enduring values and the celebration of diversity.

OUR MOTTO

"Soar With Pride"..., Just try new things. Keep your feet on the ground, but let your heart oar as high as it will. Which align with our guiding statements, are integral to creating a school culture and climate to realise our educational goals.

Cleanliness	Compassion	Commitment

 Determination 	Honesty	Integrity
Determination	110nest y	THEZITTY

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	Perseverance	Respect	Responsibility
	erseverunce	Respect	Tesponsioning

 Self-Discipline 	Teamwork	Trust
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WHAT MAKES EIS TRULY DISTINCTIVE?

- Celebrates a culture of excellence in academics and the all-round development of children.
- Individualised attention to each child to cater to their diverse learning needs.
- Talented, experienced and dedicated teachers with linguistic and cultural diversity.
- Inclusive education, with a committed team of student care professionals.
- Offers an integrated curriculum from Playway to Class V, drawing upon the best of national and international curriculum.
- Best academic, sports and co-curricular activities.
- Wide range and depth of community service programmes, starting from Class I.
- Upholds Indian culture and values.
- A safe and secure learning environment, with focus on student well-being.

THE EIS CURRICULUM

The EIS Curriculum Model represents the School's commitment to optimise teaching and learning, and facilitate children's holistic development and well-being. Through a curriculum that is stimulating and creative, and an environment that is safe and child-centred, we enable the learner to explore multiple dimensions of excellence, encompassing intellectual, social, emotional and physical development.

There is equal emphasis on academic rigour and engagements beyond the classroom through a wide spectrum of opportunities. The School's guiding statements underpin the facts that cherishing one's own culture and respecting that of others, as well as values-basedlearning, are pivotal to holistic education. The educational programmes at the School focus on inculcating in the learner five key attributes:

- Creativity & Innovation
- Collaboration
- Leadership
- Global Citizenship
- Life-Long Learning.

All the elements in our curriculum model converge to bring out the best in every child and enable them to be on the path of continuous development and progress.

The EIS curriculum uses a variety of engaging teaching and learning methodologies that challenge and motivate learners to excel. It focuses on nurturing in them knowledge and skills essential for success in the 21st century.

Inquiry-based and application-oriented approaches across all subjects and age groups enable students to learn about and respect a range of ideas, independently and collaboratively with others. It helps them develop new perspectives and take responsibility for their learning.

Our teachers make use of flipped classrooms, project-based learning, brainstorming, role play, and self and peer evaluation, to make learning more engaging and effective. Our educational programmes help students:

- To develop confidence to work with information and ideas their own and those of others.
- To take responsibility for themselves and their actions and be respectful of others.
- To become reflective learners and be able to identify their ongoing learning needs.
- To be creative, innovative and fully equipped for future opportunities and challenges.
- To be articulate, effective communicators, and to express themselves appropriately.
- To empathise with others and understand and appreciate diversity.
- To develop as responsible individuals who enjoy a healthy, active and balanced lifestyle.
- To be engaged citizens, contribute to the community and address global challenges.

KINDERGARTEN PROGRAMME CLASSES PLAYWAY TO KG



The Kindergarten Programme inculcates in children the qualities of curiosity, exploration and discovery in a fun-filled, safe and happy learning environment. An individualised approach helps nurture a love of learning; develop social skills, and instil moral values. The emphasis is on developing in students, self confidence and the ability to effectively communicate in English as well as in Hindi; teachers ensure this through effective use of language and by encouraging children to express themselves freely. A well-balanced curriculum and theme-based instruction help the young minds integrate their learning smoothly. The emphasis is on exploring, knowing, understanding and forming their own ideas.

The principles of learning applied in Kindergarten include Holistic Development and Learning (Aesthetics and Creative Expression, Language and Literacy, Numeracy, Self and Social Awareness); Integrated Learning; Active Learning; Supportive Learning; Interactive Learning and Learning through Play.

The curriculum prepares children for a smooth transition to a more formal Primary curriculum. The Kindergarten Programme makes use of a range of individual and group activities which create a lively and positive learning environment. Games, songs, creative projects, storytelling, role-playing, drawing and painting help develop children's foundational skills in literacy and numeracy. They are encouraged to play, explore and discover through dance, music, art and craft. Singing, rhyming and reciting are employed in the Language Arts, and the Phonics Programme.

The use of manipulative, pictures and symbols helps them identify relationships between sets and groups of things to be sorted, counted, shared and represented. Sports and interactions with sports teachers help in strengthening coordination and motor skills, and instil enthusiasm for sports. Picnics and field trips enhance student's understanding of their surroundings. Celebration of festivals sensitises them to multiple traditions and cultures.

PRIMARY SCHOOL PROGRAMME CLASSES I TO V

The Primary School Programme encourages inquiry and exploration, and develops children's competence in various skills - reading, writing, listening, speaking, problem solving, observation, measurement and use of information and communications technology. It offers an exciting and creative learning environment, with an inter-disciplinary appreciation of Languages, Mathematics, Science and Social Studies, as individual and integrated subjects. Hindi is taught as a Second Language. Equal emphasis is given to individual, small group and wholegroup activities, to improve children's ability to work across all levels. Physical Education develops sports skills and creates health awareness.

Exposure to team and individual sports encourage a sense of team spirit, and individual effort and accomplishment. The wide range of curricular and co-curricular opportunities offered helps instil in children confidence and discipline. The focus on developing communication skills helps them appreciate the value of education, as it reflects in their ability to express themselves, in addition to developing pragmatic skills. Field trips, excursions, activities, projects and presentations provide experiential learning opportunities. Dance, Fine Arts, Western and Indian Music, Yoga, Speech and Drama promote well-rounded development. Students are encouraged to participate in inter-house cultural and sports events.

Active learning techniques like free play, dramatisation, puppetry, singing, dancing and cooking enhance their interest in learning. Book, newspaper and magazine reading activities increase children's awareness of the world.

Assemblies, concerts and drama productions help shape their confidence. Students' engagement in community service activities from Class I onwards sensitises them to the needs of their community and to the world around them; they visit old-age homes and orphanages to understand their situations and also to support underprivileged children.





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